

# Using the Sustainable Development Goals for Action

Kildare PPN

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Empowerment for a better world through Adult and Community Education.



#### **SAOLTA**



Saolta is a Global Citizenship Education strategic partnership programme for the Adult and Community sector in Ireland.

#### Strategic Goal:

Increase accessibility, quality and effectiveness of GCE in the Adult and Community Education Sector

SDG Advocate Training Training of Trainers

Public Participation Networks

Local Authority SDG workshops FEI & ITE

Research and Resources













#### **DEVELOPMENT PERSPECTIVES**



#### development



DP is an independent development education NGO that works with the adult and community sector both nationally and internationally.

#### **OUR VISION & MISSION**

•Our vision: To live in a equitable, just and sustainable world

•Our mission:

To tackle poverty, inequality and climate change through transformative education and active global citizenship.



## **Agenda**

SDG's

Implementation Plan

Toolkit

Resources



#### **GLOBAL CITIZENSHIP EDUCATION**

Global Citizenship Education is an active and creative educational process to increase awareness and understanding of the world we live in. It challenges perceptions and stereotypes by encouraging optimism, participation and action for a just world (Trócaire, 2017).

Critical Thinking Problem Solving

Systems Thinking Active Citizenship



#### Menti

https://www.menti.com/alkoa17at5ny

5104 1357

- 1. Enter the organisation you work/volunteer with
- 2. Add in a second (if applicable)





#### The work we do

```
north kildare sport club
  public participation
                hse
     health promotion
      kildare ppn
                     cricket leinster
         residents' association
```

## The SDGs



#### UNITED NATIONS SUSTAINABLE **DEVELOPMENT GOALS**

17 Goals

169 Targets

235 Indicators

193 Countries







































#### **SDG PYRAMID**



**SDG PYRAMID** 

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**SPIRITUAL** 











ECOLOGICAL























#### **SDG CATEGORIES**



#### **SENSE MAKING: THE 5 PS**

Agenda for 2030

Planet

People

Peace

Prosperity

Partnership



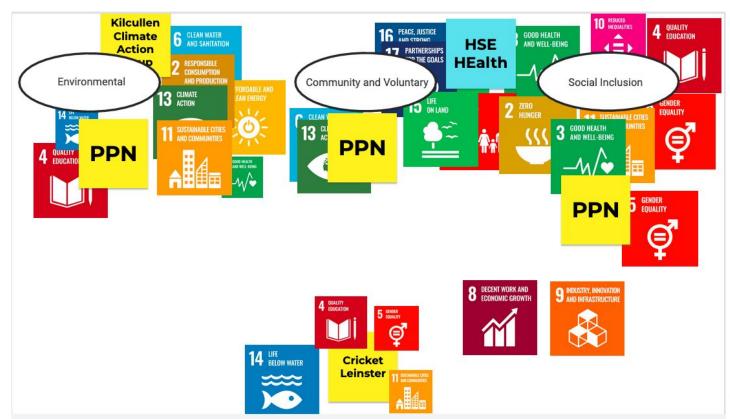


# **Activity on the Goals**

How do the SDG's relate to your work?



#### **Jamboard**





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# Ireland's Second National Implementation Plan for the SDG's 2022-2024

Background: for 5 of 7 years Ireland hasn't had an implementation plan in force

To Achieve the 2030 Agenda

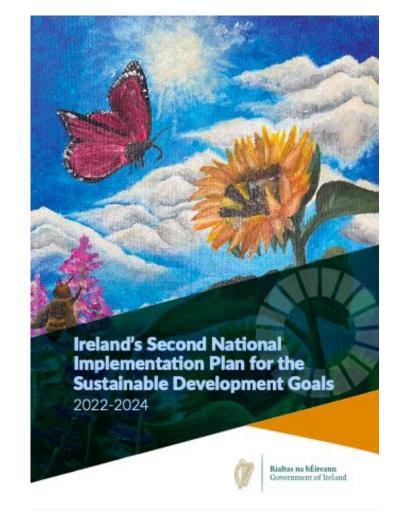
Leave No One Behind

**Furthest Behind First** 

Whole Government Approach

Responsibility has been directed to the Department of the Taoiseach





#### **Implementation Plan**

- Strategic Objective 1: To embed the SDG framework into the work of Government Departments to achieve greater Policy Coherence for Sustainable Development
- Strategic Objective 2: To integrate the SDGs into Local Authority work to better support the localisation of the SDGs
- Strategic Objective 3: Greater partnerships for the Goals
- Strategic Objective 4: To further incorporate the principle of Leave No One Behind into Ireland's Agenda 2030 implementation and reporting mechanisms
- Strategic Objective 5: Strong reporting mechanisms



#### **SDG's and Local Authorities**

Representation

Policy and decision making

Collaboration and Partnership for the goals

Survey results



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## SDG Awareness Levels

	Government Departments	State Agencies	Local
Aware of the SDGs and how they relate to their work	24.7%	28.3%	24%
Aware of the SDGs but not how they relate to their work	35.4%	34.6%	33%
Not aware of the SDGs or how they relate to their work	39.9%	37.1%	43%

Strategic Objective 2

To integrate the SDGs into Local Authority work to better support the localisation of the SDGs

The 2018-2020 SDG National Implementation Plan acknowledged that local government "has a crucial role to play in translating national policies into tangible practical actions that can help to concretise the SDG objectives into our individual and communities' behaviours and goals."

This Implementation Plan intends to build on the role of local government in Ireland and incorporates specific actions to do so involving:

- i. Showcasing, sharing and building on existing initiatives
- ii. Capacity building and awareness raising
- iii. Embedding the SDGs in Governance and reporting frameworks
- iv. Incorporating the SDGs within local planning frameworks
- v. Community Engagement



#### **Survey result recommendations to meet LA needs**

"The top recommendations received from Local Authority respondents for better incorporating the SDGs into their work included:

- The provision of bespoke training
- Development and circulation of an SDG toolkit relevant to Local Authority work
- ☐ The establishment of an SDG network for the sharing of best practice between Local Authorities
- ☐ The appointment of a specific SDG officer or champion within each Local Authority
- ☐ Greater communication and awareness raising about SDG-related work and initiatives being carried out within each organisation
- ☐ The need for better incorporation and referencing of the SDGs within existing work



### Using the SDG's for action

- > Mind
- Body
- > Heart



- → Problem Solving
- → Critical Thinking
- → Systems Thinking
- → Active citizenship







- ★ Environmental
- ★ Social Inclusion
- **★** Community and
- **★** Voluntary





## **SDG Challenge and Infopack**









































Nasc Tuaithe na hÉireann





**SDG Information Pack** 



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#### **SDG 11 Sustainable Cities and Communities**

11.3 By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries

11.b By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters





REDUCE THE

ENVIRONMENTAL

IMPACT OF CITIES





日日

11-3

TARGET

TARGET



IMPLEMENT POLICIES

AND DISASTER RISK

SOURCE EFFICIENCY

FOR INCLUSION.

REDUCTION

11-4

TARGET

11-5



REDUCE THE ADVERSE

EFFECTS OF NATURAL

DISASTERS

0----0 STRONG NATIONAL AND REGIONAL DEVELOPMENT PLANNING







## **Democratic and Fair Voice**

Partnership for the Goals







#### **Understand**

#### Participatory Planning

In order to address the challenges of urbanisation, we need innovative solutions for an inclusive, safe, resilient, and sustainable urban development. In order to find solutions that reflect the needs of all those living in the city and using its spaces, it is necessary to invite and encourage participation in planning and designing of the urban space.

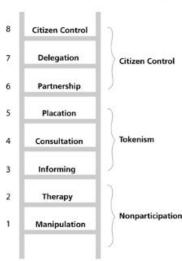
#### Why should planning be participatory?

- Planning is influenced by those who will live with the results
- 'Cities have the capabilities of providing something for everybody, only because, and only when, they are created by everybody.' (Jane Jacobs)

#### Some tools and ideas for Community Engagement (parCitypatory.org):

- Participatory mapping
- Transect Walk
- <u>Lego</u>, <u>Chalk</u>, Whiteboards,...
- Participatory budgeting

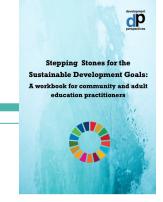
Read more about participatory planning and also its challenges here: https://bit.ly/3yHDotJ



Arnstein's Ladder (1969)
Degrees of Citizen Participation







# Using the SDGs for Action

What's going on in your community/ communities?



# ACTION: TAKING CARE OF OUR COMMUNITIES

Background	In Ireland in 2019, 64% of the population lives in an urban area. This percent age is sent to grow. There are problems that are unique to living in urban er ronments that rural areas don't experience.	
Materials	<ul> <li>Taking Action Worksheet (included in the Tools for Facilitators section</li> <li>SDG cards (included with first activity)</li> </ul>	
Time	60 Minutes	
Learning Outcomes	<ul> <li>Learners will understand their role within the Local Authority</li> <li>Learners will use their voice to advocate for a more sustainable future</li> </ul>	
Learning Activities	Conduct a focused discussion with your group with the aim of taking action of a sustainability issue that is of importance to them and to their community.  The discussion should loosely follow these questions and using the 'Taking A tion' template included in the Tools for Facilitators Section of this Workbook	
	<ul> <li>Identify the problems facing your community.</li> <li>Do the SDGs address these problems?</li> <li>Do you think your Local Authority takes sustainability into account when planning for your community?</li> <li>What should a sustainable community look like?</li> </ul>	



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Global	By 2050, more than 2/3rds of people will live in an urban area, that's 7 billion people. Over 1/3 <sup>rd</sup> of those will live in economically vulnerable communities (slums). Population concentrations of this magnitude put an enormous strain on infrastructure and make urban sustainability very difficult.
Project Ideas	Campaign for Our Communities social media campaign
Additional Info:	World Mapper provides visual data that demonstrate the rural to urban mi- gration that is taking place around the world: <a href="https://worldmapper.org/">https://worldmapper.org/</a> mapping-rural-to-urban-migration/



The Big Picture	How to tackle problems within our communities?
	Many of the issues faced by the global community, and addressed within this Workbook, are daunting to most of us. It can seem overwhelming to try to take positive local action on issues with global importance and many people shut down in the face of these challenges. We want to demonstrate that by breaking down problems into manageable segments, working together, asking for help, building solidarity and enjoying seeing our communities respond and get better as the result of our actions, that we can have real, tangible impact.
Identify the problem area	
Identify the goal	
What steps need to be taken to reach the goal (these are examples, there will be more based on the particular action)	Organise, get people involved     Make a plan of action     Lobby your Council and other representatives     Petition (Change.org is a good one)     Publicise, blog, social media, newspapers, radio     Network, talk to EVERYONE     Reach out to your Public Participation Network (PPN)     Use Ireland's commitment to the SDGs
Workplan and Time Frame	Use Gantt Chart to plot what needs to be done and when it needs to be done



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### **Activity for action**

- Identify the problems facing your community
- Do the SDGs address these problems?
- Do you think your Local Authority takes sustainability into account when planning for your community?
- What should a sustainable community look like?



#### **Tool Kit**

#### Kildare PPN



#### Sustainable Development Goals

Toolkit

Image below shows Ballynafagh Lake in County Kildare. A blue stretch of water reaching to the skyline.





Adult and Community Education.

### **PPN Workshop Survey**

https://www.surveymonkey.com/r/HQ9SY3H

Thank you for your feedback- it's read, appreciated and incorporated for improvements!



#### What's next?

Video from Fenit about their Welcome sign

https://www.facebook.com/watch/?v=1286954431766403&ref=sharing

Resources from Saolta and Development Perspectives (Workbook and SDG Info Pack)

https://developmentperspectives.ie/saolta-resources

Irish Gov Implementation Plan 2022, bottom of page has updated '2022 Policy Map' and 'Policy update on Ireland's implementation of SDG targets'

https://www.gov.ie/pdf/?file=https://assets.gov.ie/26895/0cae9372eeeb406cbe3452d00b90ad6b.pdf#page=null

Social Justice Ireland and Financial Justice Ireland's websites are great resources too!

The Danish Institute for Human Rights- 'HUMAN RIGHTS AND THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT (2018)'

https://www.humanrights.dk/sites/humanrights.dk/files/media/dokumenter/sdg/hr\_and\_2030\_agenda-web\_2018.pdf

